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CRITERIA FOR SPECIAL EDUCATION PROGRAMS IN NEBRASKA SCHOOLS.

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THIS ADMINISTRATOR GUIDE CONTAINS THE FULL STATEMENT OF LAWS AND RULINGS FOR THE ESTABLISHMENT AND OPERATION OF SPECIAL EDUCATION PROGRAMS. FOR EACH TYPE OF HANDICAP, A DEFINITION, ADMISSION CRITERIA, TEACHER QUALIFICATIONS, PROCEDURE FOR ESTABLISHING PROGRAM, AND REIMBURSEMENT INFORMATION ARE PROVIDED. SCHOOL PSYCHOLOGICAL SERVICES AND OTHER AGENCIES DEALING WITH EXCEPTIONAL CHILDREN ARE LISTED. (MY)

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Criteria

FOR SPECIAL EDUCATION PROGRAMS

in Nebraska Schools

State of Nebraska

DEPARTMENT OF EDUCATION

Floyd A. Miller, Commissioner

State Capitol, Lincoln, Nebraska 68509

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C R I T E R I A

For

Special Education Programs

in Nebraska Schools

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FOREWORD

The State Department of Education is pleased with the overall growth of special education programs in Nebraska's schools. We recognize that this growth must continue in order for special education services to become available to all of our exceptional children. It is our hope that this publication will further assist existing programs while facilitating the organization of new programs.

The purpose of this bulletin is to serve as a guide for boards of education, administrators, and teachers concerning the establishment and operation of special education programs for exceptional children in Nebraska Public Schools. Specific procedures for organizing various types of programs are outlined.

When we provide special educational opportunities for Nebraska's exceptional children and when we encourage the development of integrated activities which help these pupils to progress toward their optimum development in school and life situations, we are putting into action our belief in providing equal educational opportunities for all children.

FLOYD A. MILLER
Commissioner of Education

Objectives of Special Education

The State Department of Education assists local school districts in the provision of educational services for all children in Nebraska. Special education laws provide for services to exceptional children. Parents of exceptional children are advised to contact city or county superintendents, or the State Department of Education if they are interested in securing local special education services.

In keeping with the philosophy that special education is designed to meet the individual needs of exceptional children, the following aims seem appropriate:

1. Special education directs attention to the capabilities of the child rather than to his disabilities.

2. Special education endeavors to provide the best possible parental training and guidance. The active participation of parents in the educational program is imperative for the optimum development of the child.

3. Special education is designed to become an effective local program, one which is an integral part of public school education, administered and maintained at the local level.

4. Special education at the state level seeks to coordinate the services of various state agencies interested in the needs of exceptional children. The respective skills of the various specialists may then be directly focused to meet the needs of the individual child.

5. Special education endeavors to provide for exceptional children, the status, security and success which every child has a right to expect from an educational program.

GENERAL INFORMATION

REIMBURSEMENT FOR TESTING SERVICES

Nebraska Law (43-611) provides that funds may be expended for "instructional aids and consultative, supervisory, research and testing services to local school districts." Present policies in accordance with this law are as follows:

1. The State Department of Education will pay a specific amount per test for each approved individual psychological evaluation or for each speech and hearing evaluation when they are administered by approved examiners. This is determined through an initial screening procedure previous to the administration of the evaluations. Payment for evaluations will be made only for those children who are recommended for special education and placed in a special program.

2. It is expected that the local school will absorb all other expenses such as mileage, meals and room, incurred by the consulting educational psychologists, speech pathologists and audiologists.

3. Reimbursement to the local school district for this type of testing service will be made only if the testing program is approved in writing by the State Department of Education.

4. One copy of each individual psychological evaluation report or speech and/or hearing evaluation report must be on file in the Special Education Section before reimbursement is made to the local district.

TUITION AND TRANSPORTATION PAYMENTS

PAYMENTS TO OTHER DISTRICTS

Local school districts are required to pay tuition charges to "any district within the state for those handicapped children who are forced to leave the school district temporarily because of treatment, care or supervision." State excess cost reimbursement will be made only to "servicing districts" or those in which the child actually received educational service.

TRANSPORTATION

Nebraska School Laws do not make provision for payment of transportation charges for handicapped pupils outside a local school district. A district is required to "provide transportation for those handicapped children within the school district who are physically able to take care of themselves in the regular school if transportation is provided."

PAYMENTS TO OTHER STATES

In accordance with an Attorney General's opinion a local school district may pay tuition charges outside the State of Nebraska if "reasonable suitable opportunities" for the education of a handicapped child are not available within the state. However, payment must be approved by the Commissioner of Education. This opinion is quoted as follows: "Construing parts (1) and (5) of Sec. 43-607 in the light of these rules, it is our opinion that, under part (1), the board of education or board of trustees is not authorized to pay the tuition of a physically handicapped child who is sent outside the State of Nebraska, where reasonable suitable opportunities for the education of such child are available within the state, but where, as appears to be true, in this case, such opportunities for education cannot be provided within the State of Nebraska, the board may, under part (5) of the statute, pay the tuition of the child for education outside the State of Nebraska if approved by the Commissioner of Education."

PAYMENTS NOT PERMITTED TO PRIVATE SCHOOLS

Nebraska School Laws do not make provision for tuition payments or charges of any type by public school districts to a private school. Therefore, neither state excess cost reimbursement nor local school district tax funds may be used for tuition payments of handicapped pupils to private schools.

COOPERATIVE POLICIES WITH OTHER AGENCIES

The Special Education Section attempts to maintain cooperative relationships with all groups and agencies which offer some type of service to handicapped or exceptional children. Specific policies with some departments, schools or agencies are listed below.

DIVISION OF REHABILITATION SERVICES

A complete list of all physically and mentally handicapped children who participate in the Nebraska Special Education Program is maintained in the Special Education Section, State Department of Education. Referral to the Division of Rehabilitation Services is made from this list a few months before the child attains the chronological age of sixteen. Representatives from the Division of Vocational Rehabilitation Services then confer with local school authorities and parents in regard to specific needs of individual pupils. All children are encouraged to remain in the regular school program or in a special education program until they have reached their maximum potential in the fundamental subject-matter fields or in other essential areas provided by the local school system. The State Office of Services for the Visually Impaired is also notified of visually handicapped individuals nearing the age of 16.

CRIPPLED CHILDREN'S SERVICES

Close liaison is maintained between the Special Education Section and the State Division of Crippled Children's Services. Yearly notices in regard to Itinerant Children's Clinics are mailed to all schools which provide special education services for physically handicapped pupils. Referrals for care and medical service are made to Crippled Children's Services. Referrals for educational service may be made to the Special Education Section when children return to local school districts after hospitalization and/or medical care.

SPECIAL EDUCATION SERVICES OTHER THAN THOSE IN PUBLIC SCHOOLS

Special schools for handicapped children maintained by agencies and groups other than those in local Nebraska School Districts may be approved by the State Department of Education.

Teachers in schools maintained by state agencies are required to be certified by the State Department of Education. Yearly evaluations of these schools may be made by staff members of the State Department of Education. Schools which offer services to pupils in the "exceptional" category are as follows:

Beatrice State Home.....Beatrice

Boys Training School.....Kearney

Nebraska School for Trainable Children.....Cozad

Girls Training School.....Geneva

Martin Luther Home and School.....Beatrice

Nebraska Psychiatric Institute.....Omaha

Nebraska School for the Visually Handicapped.....Nebraska City

Nebraska School for the Deaf.....Omaha

Omaha Hearing School.....Omaha

Orthopedic Hospital.....Lincoln

State Hospital.....Lincoln

Villa Marie.....Lincoln

Haven Academy.....Omaha

LAWS AND RULINGS
RELATING TO SPECIAL EDUCATION

In enacting legislation for Special Education, the intent of the Legislature included the following: to define terms related to Special Education; to provide excess cost reimbursement to local school districts for Special Education; to provide for channeling of funds approved by the Legislature to carry out the provisions of the Act through the Office of the Commissioner of Education.

Those responsible for the establishment of local Special Education programs will need to be conversant with the statutes relating to Special Education. For this reason the full statement of the laws is presented here.

ARTICLE VI-CARE AND EDUCATION OF PHYSICALLY HANDICAPPED CHILDREN

(a) Care and Education of Deaf-Blind Children

43-601. The State Board of Education may, at the expense of the State of Nebraska make such provisions for the care and education of children from birth until completion of a suitable program of education but not to exceed twenty-one years of age who are both deaf and visually handicapped as the board may deem expedient. Expense may include the employment of mother-teachers and maintenance for both such mother-teachers and such deaf and visually handicapped children. The board may, upon the written request of the parents and guardians send such children who are both deaf and visually handicapped, as it considers proper subjects for education, to any institution in the United States of America, now or hereafter recognized and accepted as maintaining an accredited school or department to give instruction to deaf and visually handicapped children; and upon like request, and with like approval, the board may continue for a longer term instruction of such meritorious deaf and visually handicapped pupils recommended by the Commissioner of Education, principal or chief officer of the school which they attend. No such pupil shall be withdrawn from such school except with the consent of the Commissioner or of the State Board of Education, in the event such pupils shall be sent to such a school; and the expenses of the instruction and support of such pupils therein, actually rendered or furnished, including their necessary traveling expenses, whether daily or otherwise, but not exceeding ordinary and reasonable compensation therefore shall be paid by the State of Nebraska; but the parents or guardians of such children who are able wholly or in part to provide for their support and care,

to the extent of their ability may be required by the State Board of Education to reimburse the State of Nebraska therefore.
(L. B. No. 648, Session Laws 1961)

Cross Reference:
(State Board of Public Welfare-Sec. 43-701 to 43-708 L.B. 30 Session Laws 1962)

(e) Care and Education of Physically Handicapped Children other than the Deaf-Blind

43-604. PHYSICALLY HANDICAPPED CHILDREN DEFINED. (1) Special education shall mean the provision of educational experiences and services through the use of special facilities and special adaptive classrooms, or either of the same, and special instruction for physically handicapped and educable mentally handicapped children.

(2) Handicapped children shall mean either physically handicapped children or educable mentally handicapped children.

(3) "Physically handicapped children" shall mean all children of sound mind (a) who are residents of Nebraska, (b) who are below the age of twenty-one years (c) who are crippled, visually handicapped, hard of hearing, defective in speech, cardiopathic, tubercular, cerebral palsied, or otherwise physically handicapped (d) who, by reason of their physical defects, are unable to attend, are not physically adapted to hold full-time membership in regular school facilities or who, in order to profit from regular school instruction, need facilities and procedure not available in the regular public school classes attended by physically normal children, provided, that sections 43-604 to 43-611 shall not apply to visually handicapped, deaf or other groups of physically afflicted children for whose education there are special statutory provisions in force in the State of Nebraska, unless otherwise approved by the Commissioner of Education.

(4) Educable mentally handicapped shall mean children of school age who because of retarded intellectual development as determined by individual psychological examination, are incapable of being educated profitably and efficiently through the use of ordinary classroom facilities and procedures, but who may be expected to benefit from special educational facilities and method designed to make them socially adjusted and economically useful.

(5) Sound mind shall mean sufficient mentality to render treatment and education feasible. This includes the physically handicapped child with mental retardation, if in the opinion of the examining physician and the educational psychologist, the child's condition can be improved materially by education and treatment.
(L. B. No. 649, Session Laws 1961)

Cross Reference-
(School, deaf, dumb, blind, Sec. 83-201-16)
(Prescribed form: Sec. 79-307)

43-605. PHYSICALLY HANDICAPPED CHILDREN--BOARDS OF EDUCATION OR TRUSTEES--DUTIES. It shall be the duty of the board of education or board of trustees of every school district to provide educational opportunities for handicapped children as required by sections 43-604 to 43-610.

(L. B. No. 79 Session Laws 1949. Emergency. Approved March 16, 1949)

STATE DEPARTMENT RULING--HANDICAPPED CHILDREN, RESPONSIBILITY. "It is our opinion that the school district shall assume the total expense of the education of such physically handicapped children, who come within the act above mentioned. The act specifically provides, in Sec. 43-605, R. S. Neb. 1943, that it is the duty of the board of education or board of trustees of every school district to provide educational opportunities for such children. If a district is responsible for only the pro rata amount of the cost of educating the child within the district, it might become incumbent upon the parent or guardian to pay the balance of the tuition charges to another district. This, in our opinion, is not contemplated by the statute."

"We believe it was the intention of the legislature to provide equal educational opportunities also for the physically handicapped and to place the responsibility on the respective boards of education to make such provision, even though such action may result in additional expense to the school district."

Atty. Gen. Opinion, Jan. 7, 1946

43-606. PHYSICALLY HANDICAPPED CHILDREN--EDUCATION--USE OF TUITION MONEY. The county superintendent of schools shall use county high school tuition money to provide educational opportunities for handicapped high school pupils residing in districts not maintaining a high school in any manner provided by and in accordance with the provisions of section 43-604 to 43-610.

(L. B. No. 79, Session Laws 1949. Emergency. Approved March 16, 1949)

43-607. PHYSICALLY HANDICAPPED CHILDREN--TYPES OF EDUCATION TO BE FURNISHED. The board of education or board of trustees shall furnish one of the following types of education to the physically handicapped children who are residents of the school districts:

(1) Pay the tuition in any district for those handicapped children who are forced to leave the school district temporarily because of treatment, care or supervision.

(2) Provide transportation for those handicapped children within the school district who are physically able to take care of themselves in the regular school if transportation is provided.

(3) Provide visiting teachers for the homebound handicapped child, such teachers to be certified and qualified in the same manner as required for other teachers in Nebraska.

(4) Provide correspondence instruction approved by the Commissioner of Education.

(5) Provide any other method of instruction approved by the Commissioner of Education.

(L. B. No. 79, Session Laws. Emergency. Approved March 16, 1949)

43-608. PHYSICALLY HANDICAPPED CHILDREN--SPECIAL INSTRUCTION--APPLICATION. Application for special instruction of a handicapped child may be made by the superintendent, principal, teacher, a member of the board of education or board of trustees, parent or guardian of such child to the superintendent of schools if the child resides in a high school district, and otherwise to the county superintendent of schools. The application shall be made on forms prescribed by the Department of Education. The superintendent of schools or the county superintendent of schools shall forward a copy of the application together with his recommendation to the Department of Education.

(C. S. Supp. 1941, 79-3005)

Cross Reference-

(Prescribed Forms: 79-304, School Laws)

(43-609 AMENDED--1963)

43-609. PHYSICALLY HANDICAPPED CHILDREN--EDUCATION--COST INCLUDED IN SCHOOL BUDGET. The school board of a school district wherein handicapped children reside shall include in its annual budget for each child not less than the regular per pupil cost in the school district. When an amount equal to the regular per pupil cost has been spent for the education and therapy of the handicapped child, the school district qualifies for state aid for handicapped children; provided, that the education and therapy shall have been secured within the State of Nebraska. After programs have been approved by the Commissioner of Education, state aid shall be provided to the servicing school district for the education of both physically handicapped and educable mentally handicapped children. The amount of state funds for the education and therapy of these children shall not exceed the following amounts per annum: (1) physically handicapped children, six hundred dollars per pupil, and (2) educable mentally handicapped children, three hundred dollars per pupil; provided that in no instance shall the total amount of state aid and the per pupil cost provided for in this section exceed the per pupil cost of the special education program of the servicing district or four thousand five hundred dollars per teacher or therapist, whichever is the lesser.

(L. B. No. 184, Session Laws 1963)

AUTHORITY FOR SETTING UP REVOLVING FUND MONIES.

79-202.01. The county board of any county of this state shall have authority by a majority vote to appropriate from the general fund of the county funds to the office of the county superintendent to be used by the county superintendent as a revolving fund to set up a program of special education for physically or mentally handicapped educable children of the county. Such fund shall be reimbursed from local school districts of the county by school districts desiring to participate in such program. Participation in the program shall be on the basis of a contract between the school district and the county superintendent which shall include the extent of the liability of the district and the time and manner of paying the same. The county superintendent shall incur no liabilities against county funds nor expend the same unless assured

of proper reimbursement on the basis of written contracts with school districts.

(L. B. No. 720, Session Laws 1949. Emergency)

43-610. PHYSICALLY HANDICAPPED CHILDREN--EDUCATION SUPERVISION--DUTY OF STATE SUPERINTENDENT. The education of handicapped children as provided by sections 43-604 to 43-610, shall be under the provisions of the Department of Education who shall prescribe rules and regulations for the purpose of carrying out the provisions hereof.

(43-611 AMENDED--1963)

43-611. All funds appropriated by the Legislature to carry out the provisions of sections 43-604 to 43-616, shall be channeled through the office of the State Department of Education and the department shall be authorized to expend such funds upon proper vouchers approved by the department and warrants issued by the Auditor of Public Accounts for (1) financial reimbursement to local school districts, (2) instructional aids and consultative, supervisory, research and testing services to local school districts and (3) salaries, wages, maintenance, supplies, travel, and other expenses essential to carrying out the provisions for special education.

(L. B. 193, Session Laws 1963. Approved)

NOTE: For directions for placing of children see C. 43, Art. VII, Sections 43-701 to 43-709, R. R. S. Nebr. and latest Session Laws.

LAWS RELATING TO TRAINABLE MENTALLY RETARDED CHILDREN.

(43-612 AMENDED--1963)

43-612. A trainable mentally retarded child shall mean a child who is mentally retarded but who, as indicated by individual psychological examinations administered by a person certified by the State Department of Education, is determined to have the potentialities for training or learning the areas of self care, social adjustment to his immediate surroundings, and some acitivites which will contribute to his economic usefulness in the home or in a specialized situation designed for such groups as sheltered workshops or institutional settings.

(L. B. No. 193, Session Laws 1963)

(43-613 AMENDED--1963)

43-613. The county superintendent shall take a census of all children who are presumed to be trainable mentally retarded. The county superintendent shall, on or before July of each year, certify to the county board the number of children thought to be trainable mentally retarded children who may be enrolled in a public school for trainable mentally retarded children in this state and who are resident in the county and it shall be the duty of the county board to provide, out of the county general fund, for the contribution of four hundred dollars per year for the training of each such child.

(L. B. No. 193, Session Laws 1963. Approved)

(43-615 AMENDED--1963)

43-615. For each trainable mentally retarded child enrolled in such school district the State Department of Education shall authorize payment

directly to the school district in which such child is enrolled of an amount equal to that paid by the county or such proportionate amount of the sum appropriated by the Legislature directly to the school district in which such child is enrolled upon certification by the Commissioner of Education to the Auditor of Public Accounts who shall draw warrants on the state treasury in accordance with such certification, but in no case shall the amount paid by the county and state be greater than the per pupil cost as determined by the district accepting the trainable mentally retarded children for instruction, and shall be exclusive of transportation. Per pupil cost shall be determined by dividing the operational costs of the program for trainable mentally retarded children in the district, plus three per cent depreciation on that portion of the school plant and equipment used exclusively for the mentally retarded program as fixed by the board of education, by the number of trainable mentally retarded children enrolled in the said district the last previous school year.

(L. B. No. 193, Session Laws 1963. Approved)

(43-616 AMENDED--1963)

43-616. If the per pupil cost of the trainable mentally retarded child as determined by the district is more than the contributions of the county and state as provided in sections 43-613 and 43-615 in any school year, the school district in which the trainable mentally retarded child resides shall reimburse the school district in which the trainable mentally retarded child is enrolled for the excess cost not to exceed the regular per pupil cost of the resident district.

(L. B. No. 193, Session Laws 1963)

LAWS RELATING TO THE ACOUSTICALLY HANDICAPPED

(79-1901 AMENDED--1963)

79-1901. The State Department of Education shall have general control of all educational programs for acoustically handicapped persons of suitable age and capacity from birth until completion of a suitable program of education, to include but not to be limited to the Nebraska School for the Deaf.

(L. B. No. 426, Session Laws 1963. Approved)

LAWS RELATING TO THE VISUALLY HANDICAPPED

79-2001. The State Department of Education shall have oversight and general control of all programs of education and welfare for visually handicapped persons of suitable age and capacity from birth until completion of a suitable program of education to include but not limited to the state school for the visually handicapped, known as the Nebraska School for the Visually Handicapped.

(L. B. No. 648, Session Laws 1961)

LAWS RELATING TO PRESCHOOL CHILDREN

(79-444 AMENDED 1965)

79-444. The district board or the board of education, in all classes of school districts, shall not admit any child to the first grade of any school of such district unless such child has reached the age of six years or will reach such age on or before October 15 of the current year--Provided, that in the event any child has successfully completed the kindergarten or beginner grade such child may enter the first grade of any school regardless of age.

The board in all classes of school districts shall not admit any child into the kindergarten or beginner grade of any school of such school district unless (a) such child has reached the age of five years or will reach such age on or before October 15 of the current year or (b) such child has demonstrated through recognized testing procedures approved by the State Board of Education that he is capable of carrying the work of those grades. (Old 79-414).

This section shall not be construed to prohibit any district board or board of education in its discretion, from establishing and supporting financially, programs to which attendance shall be voluntary which they deem beneficial to the education of prekindergarten children.*

(L. B. NO. 520, Session Laws 1965)

*(Our Underlining)

SECTION I - ACOUSTICALLY HANDICAPPED

SECTION I - Definition:

1.1 Acoustically handicapped shall mean those persons in whom the sense of hearing is impaired to the extent that language, social, and/or academic development is restricted to an educationally significant degree.

SECTION I - Eligibility:

2.1 Children shall be considered for inclusion in this program upon the evaluation and written recommendation of a qualified otologist, a qualified audiologist, and a qualified psychologist.

2.2 The State Department of Education may assist school officials in determining eligibility of children for this program.

SECTION I - Teacher Qualifications: Teacher of the Hearing Handicapped (Hearing Therapist):

3.1 A. A valid Pre-Standard Teaching Certificate or the equivalent thereto with an endorsement for teaching the hearing handicapped.

or

B. A valid Pre-Standard Special Services Certificate with an endorsement for teaching the hearing handicapped.

or

C. A valid Provisional Teaching or Special Services Certificate with an endorsement for teaching the hearing handicapped.

3.2 Teachers of exceptional children should have the skills, knowledge, and understanding needed by teachers of the normal child. The subject-matter specialization in programs of preparation for teachers of exceptional children should make provisions for the development of understanding of the total field of exceptionality, including (1) the types and nature of exceptionality found among children and youth, (2) the school program provided for the education of exceptional children, and (3) community agencies and resources available for assistance to these children and their parents.

The program for each area of exceptionality should make provisions for (1) the nature and needs of the area of exceptionality, including the physiological factors involved.

(2) educational programs and procedures for the area of exceptionality, including student and parent counseling, and (3) student teaching experience with children having this exceptionality.

Endorsement for teaching the hearing handicapped is based on a minimum of 30 semester hours appropriately distributed over the following areas:

a. Speech science, including a course in phonetics.

b. Hearing and Aduiology with emphasis on at least two of the following areas: Speech Reading (Lip Reading), Auditory Training, Amplification, Aural Rehabilitation, Language Development of the Deaf and/or Hard of Hearing

c. Specialized, professional courses in speech pathology and correction.

d. Psychology and related electives.

e. Supervised student teaching (300 clock hours supervised student teaching, including a minimum of 180 clock hours in supervised student teaching with the hearing handicapped.

3.3 A qualified teacher of the deaf shall be accepted for endorsement as a teacher of the hearing handicapped.

SECTION I - <u>Teacher Qualifications: Teacher of the Deaf</u>:

4.1 A. A valid Pre-Standard Teaching Certificate or the equivalent thereto with an endorsement for teaching the deaf.

or

B. A valid Pre-Standard Special Services Certificate with an endorsement for teaching the deaf.

or

C. A valid Provisional Teaching or Special Services Certificate with an endorsement for teaching the deaf.

4.2 Teachers of exceptional children should have the skills, knowledge, and understanding needed by teachers of the normal child. The subject-matter specialization in programs of preparation for teachers of exceptional children should make provision for the development of understanding of the total field of exceptionality, including (1) the types and nature of exceptionality found among children and youth, (2) the school program provided for the education of exceptional children, and (3) community agencies and resources available for assistance to these children and their parents.

The program for each area of exceptionality should make provision for (1) the nature and needs of the area of exceptionality, including the physiological factors involved, (2) educational programs and procedures for the area of exceptionality, including student and parent counseling, and (3) student teaching experience with children having this exceptionality.

Endorsement for teaching the deaf is based on a minimum of 30 semester hours appropriately distributed over the following areas:

a. Teaching Speech to the Deaf.

b. Teaching Language to the Deaf.

c. Teaching Elementary Subjects to the Deaf.

d. Teaching Speech Reading to the Deaf.

e. History -- Education and Guidance of the Deaf.

f. Auditory and Speech Mechanisms.

g. Hearing Tests and Auditory Training.

h. Observation and Student Teaching of the Deaf. (300 clock hours minimum)

SECTION I - Procedure for Establishing Program:

5.1 The city or county superintendent shall notify the State Department of Education of the intent to establish such a program.

5.2 The State Department of Education shall assist school officials in determining the type and extent of the program.

5.3 Application forms for approval of established programs for the acoustically handicapped, provided in the spring by the State Department of Education, shall be returned to the State Department of Education by July 1. Application forms provided in the fall by the State Department of Education for new programs shall be returned to the Department by October 1.

5.4 In programs designed primarily for language training, each child shall receive at least two (preferably three) therapy periods a week, and each shall be a minimum of twenty minutes in duration. In such programs the therapist or teacher shall have an active caseload not to exceed 30.

5.5 In academically oriented programs for the acoustically handicapped the maximum caseload shall not exceed 12 students per teacher.

5.6 Each child shall have an audiometric re-evaluation each year. In addition, each child shall receive, on a periodic basis not to exceed three years, an otological and/or audiological re-evaluation by qualified examiners.

SECTION I - Reimbursement:

6.1 In accordance with Nebraska Law 43-609, excess cost reimbursement for handicapped children may not be made until "an amount equal to the regular per pupil cost has been spent." Nebraska Law 43-609 further states that excess cost reimbursement shall not exceed $4,500 per unit. A unit shall be established on the basis of a minimum of eight acoustically handicapped children with one approved teacher or approved therapist. If the number of children is insufficient to comprise a unit, payment shall be made for an approved program on an annual basis not to exceed $600 for each acoustically handicapped child.

6.2 Nebraska Law 43-611 provides that funds may be expended for "testing services to local school districts." The State Department of Education shall reimburse a specific amount for approved hearing evaluations when they are administered by approved examiners. The local school shall absorb any other expenses such as mileage and maintenance incurred by the consulting examiner(s).

6.3 Claim forms shall be mailed by the State Department of Education by April 15 to all Nebraska School districts in which programs for acoustically handicapped children have been approved. These districts shall list their "excess cost" on these claim forms. The required "regular per pupil cost" will be computed on the basis of average daily attendance for the previous school year. Completed claim forms shall be returned to the State Department of Education by June 1.

SECTION I - Deviations:

7.1 Any deviations from these criteria or qualifications, other than statutory requirements, must be approved by the State Department of Education.

7.2 All special education programs financed in whole or in part by state or federal funds issued through the State Department of Education shall comply with these criteria and qualifications.

SECTION II - HOMEBOUND HANDICAPPED AND SCHOOL-TO-HOME TELEPHONE

SECTION II - Definition:

1.1 Homebound handicapped shall include those children who by reason of their physical limitation are unable to attend regular school facilities, but who may profit from a program of instruction in the home or hospital environment either through home visitation or school-to-home telephone service.

SECTION II - Eligibility:

2.1 Physically handicapped pupils may be placed on homebound or school-to-home telephone service on the written recommendation to the State Department of Education by the family physician, school physician, or State Services for Crippled Children.

2.2 Individual psychological evaluations may be required to assist in planning the educational program.

SECTION II - Teacher Qualifications:

3.1 A valid Nebraska Teaching Certificate.

SECTION II - Procedure for Establishing Program:

4.1 The city or county superintendent of schools shall notify the State Department of Education of the intent to establish such a program.

4.2 The State Department of Education shall assist school officials in determining the type and extent of the program.

4.3 Application forms for approval of established programs for the homebound handicapped provided in the spring by the State Department of Education shall be returned by July 1. Application forms provided in the fall for new programs shall be returned by October 1.

4.4 Teachers assigned to homebound pupils shallinstruct for a minimum of four (4) school days per week. The teacher shall work with a pupil for a period of not less than forty-five (45) minutes duration each assigned day. This regulation may be modified on the recommendation of the family physician, school physician, or State Services for Crippled Children.

4.5 Therapists assigned to a program must be approved by the State Department of Education.

4.6 School-to-home telephone service may be provided for homebound pupils. This type of service must be approved by the family physician, school physician, or State Services for Crippled Children. The city or county superintendent of

schools should consult with the local telephone company regarding installation procedure. Periodic home visits to the telephone pupil by the teacher are recommended. Generally, school-to-home service shall not be approved for pupils below grade four or those having a mental age below ten years.

SECTION II - Reimbursement:

5.1 In accordance with the Nebraska Law 43-609, excess cost reimbursement for handicapped children may not be made until an amount equal to the regular per pupil cost has been spent. If pupils in this program attend the regular classroom for at least one-fourth of the school year, it shall be considered that the regular per pupil cost has been expended. However, if homebound pupils do not attend the regular classroom for at least one-fourth of the school year, the regular per pupil cost based on average daily attendance for the previous year shall be deducted in determining excess cost. Nebraska Law 43-609 further states that excess cost reimbursement shall not exceed $4,500 per unit. A unit shall be established on the basis of a minimum of eight physically handicapped children with one teacher or therapist. If the number of children is insufficient to comprise a unit, payment shall be made on an annual basis not to exceed $600 for each physically handicapped child.

5.2 Nebraska Law 43-611 provides that funds may be expended for testing services to local school districts. The State Department of Education shall reimburse a specific amount for approved psychological evaluations when they are administered by approved examiners. The local school shall absorb any other expenses such as mileage and maintenance incurred by the consulting examiner(s).

5.3 Claim forms shall be mailed by the State Department of Education by April 15 to all Nebraska School districts in which programs for physically handicapped children have been approved. These districts shall list their "excess cost" on these claim forms. The required "regular per pupil cost" will be computed on the basis of average daily attendance for the previous school year. Completed claim forms shall be returned to the State Department of Education by June 1.

SECTION II - Deviations:

6.1 Any deviations from these criteria or qualifications, other than statutory requirements, must be approved by the State Department of Education.

6.2 All special education programs financed in whole or in part by state or federal funds issued through the State Department of Education shall comply with these criteria and qualifications.

SECTION III - MENTALLY RETARDED

Part A - Educable Mentally Retarded

SECTION III-A - Definition:

1.1 "Eduable mentally retarded shall mean children of school age who because of retarded intellectual development as determined by individual psychological examination are incapable of being educated profitably and efficiently through the use of ordinary classroom facilities and procedures, but who may be expected to benefit from special educational facilities and methods designed to make them socially adjusted and economically useful." (Nebraska School Law 43-604)

SECTION III-A - Eligibility:

2.1 Children shall be considered for inclusion in this program upon the written recommendation of a qualified psychologist.

2.2 Generally, the performance on an individual psychological evaluation shall fall within the IQ range of 60-85 in order for a child to be eligible for this program.

SECTION III-A - Teacher Qualifications:

3.1 A. A valid Pre-Standard Teaching Certificate or the equivalent thereto with an endorsement for teaching the mentally retarded

or

B. A valid Pre-Standard Special Services Certificate with an endorsement for teaching the mentally retarded.

or

C. A valid Provisional Teaching or a Special Services Certificate with an endorsement for teaching the mentally retarded.

3.2 Teachers of exceptional children should have the skills, knowledge, and understanding needed by teachers of the normal child. The subject-matter specialization in programs of preparation for teachers of exceptional children should make provision for the development of understanding of the total field of exceptionality including (1) the types and nature of exceptionality found among children and youth, (2) the school program provided for the education of exceptional children, and (3) community agencies and resources available for assistance to these children and their parents.

The program for each area of exceptionality should make provisions for (1) the nature and needs of the area of exceptionality, including the physiological factors involved, (2) educational programs and procedures for the area of exceptionality, including student and parent counseling, and (3) student teaching experience with children having this exceptionality.

Endorsement for teaching the mentally retarded is based on a minimum of 30 semester hours appropriately distributed over the following areas:

a. Problems of retardation; assessment of intelligence or abilities, or evaluation of sensorineural deficits.

b. Curriculum, methods and materials for the educable and/or trainable mentally retarded.

c. Observation and student teaching (300 clock hours of practicum in supervised student teaching are required with at least 180 of these clock hours in the practicum area of teaching the mentally retarded).

d. Basic communication skills, psychology of learning, guidance, statistics, recreation leadership, arts and crafts, administration of schools for the retarded, or other special education areas.

SECTION III-A - Procedure for Establishing Program:

4.1 The city or county superintendent shall notify the State Deparment of Education of the intent to establish such a program.

4.2 The State Department of Education shall assist school officials in determining the type and extent of the program.

4.3 Application forms for approval of established programs for the educable mentally retarded, provided in the spring by the State Department of Education, shall be returned to the Department by July 1. Application forms provided in the fall by the State Department of Education for new programs shall be returned to the Department by October 1.

4.4 There shall be no more than 20 per class when chronological age and/or achievement level does not exceed three years.

4.5 In programs where grouping is not feasible, there shall be no more than 12 students assigned to one teacher.

SECTION III-A - Reimbursement:

5.1 In accordance with Nebraska Law 43-609, excess cost reimbursement for handicapped children may not be made until "an amount equal to the regular per pupil cost has been spent." Nebraska Law 43-609 further states that excess

cost reimbursement shall not exceed $4,500 per unit. A unit shall be established on the basis of a minimum of eight educable mentally retarded children with one teacher. If the number of children is insufficient to comprise a unit, payment shall be made on an annual basis not to exceed $300 for each educable mentally retarded child.

5.2 Nebraska Law 43-611 provides that funds may be expended for "testing services to local school districts." The State Department of Education shall reimburse a specific amount for approved psychological evaluations where they are administered by approved examiners. The local school shall absorb any other expenses such as mileage and maintenance incurred by the consulting examiner(s).

5.3 Claim forms shall be mailed by the State Department of Education by April 15 to all Nebraska school districts in which programs for educable mentally retarded children have been approved. Completed forms shall be returned to the State Department of Education by June 1.

SECTION III-A - Deviations:

6.1 Any deviations from these criteria or qualifications, other than statutory requirements, must be approved by the State Department of Education.

6.2 All special education programs financed in whole or in part by state or federal funds issued through the State Department of Education shall comply with these criteria and qualifications.

Part B - Trainable Mentally Retarded

SECTION III-B - Definition:

1.1 "A trainable mentally retarded child shall mean a child who is mentally retarded but who, as indicated by individual psychological examination administered by a person certified by the State Department of Education, is determined to have the potentialities for training or learning the areas of self care, social adjustment to his immediate surroundings, and some activities which will contribute to his economic usefulness in the home or in a specialized situation designed for such groups as sheltered workshops or institutionalized settings." (Nebraska School Law 43-612)

SECTION III-B - Eligibility:

2.1 Children shall be considered for inclusion in this program upon the written recommendation of a qualified psychologist.

2.2 Generally, the performance on an individual psychological evaluation shall fall within the IQ range of 30-59 in order for a child to be eligible for this program.

2.3 All children shall be placed in the program on a trial basis. Continued placement shall depend upon the child's adjustment as determined by periodic evaluations (at least once every two years).

2.4 The child must be ambulatory; toilet trained; have sufficient communication skills to make his wants known; be capable of understanding simple directions; have no serious personality problems which would preclude adjustment to a group; be of no physical danger to himself or others; have no incapacitating physical or sensory defects; and have ability to react and profit from learning situations.

SECTION III-B - Teacher Qualifications:

3.1 A. A valid Nebraska Provisional Teaching Certificate.

B. 6 semester hours in education of the mentally retarded, (educable and/or trainable) including special methods and techniques, practice teaching or practicum.

C. 6 semester hours in educational psychology, including emphasis on human development and behavior.

SECTION III-B - Procedure for Establishing Program:

4.1 The city or county superintendent shall notify the State Department of Education of the intent to establish such a program.

4.2 The State Department of Education shall assist school officials in determining the type and extent of the program.

4.3 Application forms for approval of established programs for the trainable mentally retarded, provided in the spring by the State Department of Education, shall be returned to the Department by July 1. Application forms provided in the fall by the State Department of Education for new programs shall be returned to the Department by October 1.

4.4 The minimum class size shall be five.

4.5 Class size shall not exceed six children when there is a wide range (six years) in mental or chronological age. Class size shall not exceed ten children.

4.6 Administration and supervision of a program for the trainable mentally retarded shall be the sole responsibility of the local school district in which the children are served.

4.7 School districts which do not have existing approved programs for the educable mentally retarded cannot initiate approved programs for the trainable mentally retarded.

4.8 The length of the school day shall consist of no less than one-half day of school activity.

SECTION III-B - Reimbursement:

5.1 In accordance with Nebraska Law 43-613 the county superintendent is required to indicate by July 1, the number of resident trainable mentally retarded children in the county who might be enrolled in a public school program for trainable mentally retarded children. This information shall be submitted to the county board which, in turn, is required to provide the contribution of $400 per pupil per year for the training of each child.

5.2 The State shall pay an amount equal to that paid by the county, subject to budget limitations, but the total amount shall not exceed the per pupil cost of the program. The amounts paid from both sources are to be paid directly to the school district in which such child is enrolled. Costs beyond those provided for are the obligation of the resident district, not to exceed the regular per pupil cost of the resident district.

5.3 Nebraska Law 43-611 provides that funds may be expended for "testing services to local school districts." The State Department of Education shall reimburse a specific amount for approved psychological evaluations when they are administered by approved examiners. The local school shall absorb any other expenses such as mileage and maintenance incurred by the consulting examiner(s).

5.4 Claim forms shall be mailed by the State Department of Education by April 15 to all Nebraska school districts in which programs for trainable mentally retarded children have been approved. These districts shall list their "excess cost" on these claim forms. The required "regular per pupil cost" will be computed on the basis of average daily attendance for the previous school year. Completed claim forms shall be returned to the State Department of Education by June 1.

SECTION III-B - Deviations:

6.1 Any deviations from these criteria or qualifications, other than statutory requirements, must be approved by the State Department of Education.

6.2 All special education programs financed in whole or in part by state or federal funds issued through the State Department of Education shall comply with these criteria and qualifications.

SECTION IV - ORTHOPEDICALLY HANDICAPPED

SECTION IV - Definition:

1.1 Orthopedically handicapped shall mean those persons who are crippled, cardiopathic, post tubercular, cerebral palsied, or otherwise physically handicapped.

SECTION IV - Eligibility:

2.1 Children shall be considered for inclusion in this program upon the evaluation and written recommendation of a qualified medical physician.

2.2 The State Department of Education may assist school officials in determining eligibility of children for this program.

2.3 Individual psychological evaluations may be required to assist in planning the educational program.

SECTION IV - Teacher Qualifications:

3.1 A. Professional Education

1. A valid Nebraska Teaching Certificate with endorsement in Elementary Education provided that the teacher plans to teach upon the elementary level.

or

2. A valid Nebraska Teaching Certificate with endorsement(s) in teaching fields at the secondary level for those who expect to teach at the secondary level.

B. Endorsement in the Area of Teaching the Physically Handicapped. Endorsement in this level shall consist of a minimum of 30 semester hours appropriately distributed over the following areas:

1. Study of biological, psychological and social aspects of neurologic and orthopedic disabilities and the interrelationships of diagnostic and therapeutic services; mental hygiene.

2. Study of educational management of children with orthopedic handicaps including classroom organization, curricular adaptations, teaching procedures and materials, and coordination of therapies both professional and social; guidance; educational diagnosis; assessment of intelligence and/or learning disabilities.

3. Observation and student teaching. 300 clock hours of practicum in supervised student teaching are required; a minimum of 180 of these clock hours must be in the practicum area of teaching the physically handicapped.

4. Course work from related areas in special education, e.g. speech development and correction, mental retardation, acoustically handicapped, visually handicapped, and emotionally disturbed; anatomy; physiology; and arts and crafts.

SECTION IV - Procedure for Establishing Program:

4.1 The city or county superintendent shall notify the State Department of Education of the intent to establish such a program.

4.2 The State Department of Education will assist school officials in determining the type and extent of the program.

4.3 Application forms for approval of established programs for the orthopedically handicapped, provided in the spring by the State Department of Education, shall be returned to the Department by July 1. Application forms provided in the fall by the State Department of Education for new programs shall be returned to the Department by October 1.

4.4 Physical and/or occupational therapy administered to children through this program shall be prescribed in writing by a medical physician. Placement in a program shall have written approval by the family physician, school physician, or State Crippled Children's Services.

4.5 All children included in this program shall have a periodic medical evaluation.

SECTION IV - Reimbursement:

5.1 In accordance with Nebraska Law 43-609, excess cost reimbursement for handicapped children may not be made until "an amount equal to the regular per pupil cost has been spent." Nebraska Law 43-609 further states that excess cost reimbursement shall not exceed $4,500 per unit. A unit shall be established on the basis of a minimum of eight orthopedically handicapped children with one teacher or therapist. If the number of children is insufficient to comprise a unit, schools may claim up to $600 per student for expenditures over and above the per pupil cost.

5.2 Claim forms shall be mailed by the State Department of Education by April 15 to all Nebraska School districts in which programs for orthopedically handicapped children have been approved. These districts shall list their "excess cost" on these claim forms. The required "regular per pupil cost" will be computed on the basis of average daily attendance for the previous school year. Completed claim forms shall be returned to the State Department of Education by June 1.

SECTION IV - Deviations:

6.1 Any deviations from these criteria or qualifications, other than statutory requirements, must be approved by the State Department of Education.

6.2 All special education programs financed in whole or in part by state or federal funds issued through the State Department of Education shall comply with these criteria and qualifications.

SECTION V - SPEECH HANDICAPPED

SECTION V - Definition:

1.1 Speech handicapped shall mean those persons whose speech deviates so far from the speech of other people in the group that it calls attention to itself, interferes with communication, or causes its possessor to be maladjusted. (Adapted from Charles Van Riper)

SECTION V - Eligibility:

2.1 Children shall be considered for inclusion in this program upon the evaluation and written recommendation of a qualified speech therapist or pathologist.

2.2 The State Department of Education may assist school officials in determining eligibility of children for this program.

2.3 Individual psychological evaluations may be required to assist in planning the educational and/or therapy program.

SECTION V - Teacher Qualifications:

3.1 A. A valid Pre-Standard Teaching Certificate or the equivalent thereto with an endorsement for teaching the speech handicapped.

or

B. A valid Pre-Standard Special Services Certificate with an endorsement for teaching the speech handicapped.

or

C. A valid Professional Teaching or a Special Services Certificate with an endorsement for teaching the speech handicapped.

3.2 Teachers of exceptional children should have the skills, knowledge, and understanding needed by teachers of the normal child. The subject-matter specialization in programs of preparation for teachers of exceptional children should make provision for the development of understanding of the total field of exceptionality, including (1) the types and nature of exceptionality found among children and youth, (2) the school program provided for the education of exceptional children, and (3) community agencies and resources available for assistance to these children and their parents.

The program for each area of exceptionality should make provisions for (1) the nature and needs of the area of

exceptionality, including the physiological factors involved (2) educational programs and procedures for the area of exceptionality, including student and parent counseling, and (3) student teaching experience with children having this exceptionality.

Endorsement for teaching the speech handicapped is based on a minimum of 30 semester hours appropriately distributed over the following areas:

a. Speech science, including a course in phonetics.

b. Specialized professional courses and practicum in speech pathology and correction.

c. Specialized professional courses in hearing therapy and audiology.

d. Psychology and related electives.

e. 300 clock hours of supervised student teaching, including a minimum of 180 clock hours in supervised student teaching with the speech handicapped.

SECTION V - Procedure for Establishing Program:

4.1 The city or county superintendent shall notify the State Department of Education of the intent to establish such a program.

4.2 The State Department of Education shall assist school officials in determining the type and extent of the program.

4.3 Application forms for approval of established programs for the speech handicapped, provided in the spring by the State Department of Education, shall be returned to the Department by July 1. Application forms provided in the fall by the State Department of Education for new programs shall be returned to the Department by October 1.

4.4 Each child shall receive at least two (preferably three) therapy periods a week. Each therapy period shall be a minimum of 25 minutes in length.

4.5 The active case load for a full-time therapist shall not be less than 50 nor more than 75.

SECTION V - Reimbursement:

5.1 Nebraska Law 43-609 states the excess cost reimbursement shall not exceed $4,500 per unit. A unit shall be established on the basis of a minimum of 50 speech handicapped children with one therapist. If the number of children is insufficient to comprise a unit, payment shall be made on a prorated basis as determined by the State Department of Education.

5.2 Nebraska Law 43-611 provides that funds may be expended for "testing services to local school districts." The State Department of Education shall reimburse a specific amount for approved speech evaluations when they are administered by approved examiners. The local school shall absorb any other expenses such as mileage and maintenance incurred by the consulting examiner(s).

5.3 Claim forms shall be mailed by the State Department of Education by April 15 to all Nebraska school districts in which programs for speech handicapped children have been approved. Completed claim forms shall be returned to the State Department of Education by June 1.

SECTION V - Deviations:

6.1 Any deviations from these criteria or qualifications, other than statutory requirements, must be approved by the State Department of Education.

6.2 All special education programs financed in whole or in part by state or federal funds issued through the State Department of Education shall comply with these criteria and qualifications.

SECTION VI - VISUALLY HANDICAPPED

SECTION VI - Definition:

1.1 Visually handicapped shall mean those persons in whom vision is impaired to the extent that social, and/or academic development is restricted to an educationally significant degree.

SECTION VI - Eligibility:

2.1 Children shall be considered for inclusion in this program upon the evaluation and written recommendation of a qualified ophthalmologist.

2.2 The State Department of Education may assist school officials in determining eligibility of children for this program.

2.3 Individual psychological evaluations may be required to assist in planning the educational program.

SECTION VI - Teacher Qualifications:

3.1 A. A valid Pre-Standard Teaching Certificate or the equivalent thereto with an endorsement for teaching the visually handicapped

or

B. A valid Pre-Standard Special Service Certificate with an endorsement for teaching the visually handicapped.

or

C. A valid Provisional Teaching or Special Services Certificate with an endorsement for teaching the visually handicapped.

3.2 Teachers of exceptional children should have the skills, knowledge, and understanding needed by teachers of the normal child. The subject-matter specialization in programs of preparation for teachers of exceptional children should make provisions for the development of understanding of the total field of exceptionality, including (1) the types and nature of exceptionality found among children and youth, (2) the school program provided for the education of exceptional children, and (3) community agencies and resources available for assistance to these children and their parents.

The program for each area of exceptionality should make provisions for (1) the nature and needs of the area of exceptionality, including the physiological factors involved, (2) educational programs and procedures for the area of exceptionality, including student and parent counseling, and (3) student teaching experience with children having this exceptionality.

Endorsement for teaching the visually handicapped is based on a minimum of 30 semester hours appropriately distributed over the following areas:

a. Nature and needs of the visually handicapped; introduction to education of the visually handicapped child; social and emotional characteristics of visually handicapped children, etc.

b. Anatomy and physiology of the eye, educational implications of eye conditions; identification and placement of the visually handicapped; functional implications of common visual impairments.

c. Teaching the visually handicapped (preschool and elementary), and/or teaching the visually handicapped (secondary and vocational).

d. Practicum in the teaching of common skills to the visually handicapped (always including Braille, ambulatory skills, printing, typing and listening skills).

e. Educational testing and appraisal of visually handicapped children.

f. 300 clock hours of supervised student teaching, including a minimum of 180 clock hours in supervised student teaching with the visually handicapped.

SECTION VI - Procedure for Establishing Program:

4.1 The city or county superintendent shall notify the State Department of Education of the intent to establish such a program.

4.2 The State Department of Education will assist school officials in determining the type and extent of the program.

4.3 Application forms for approval of established programs for the visually handicapped, provided in the spring by the State Department of Education, snall be returned to the Department by July 1. Application forms provided in the fall by the State Department of Education for new programs shall be returned to the Department by October 1.

4.4 Each child shall receive on a periodic basis an ophthalmological evaluation.

SECTION VI - Reimbursement:

5.1 In accordance with Nebraska Law 43-609, excess cost reimbursement for handicapped children may not be made until "an amount equal to the regular per pupil cost has been spent." Nebraska Law 43-609 further states that excess cost reimbursement shall not exceed $4,500 per unit. A unit shall be established on the basis of a minimum of eight visually handicapped children with one teacher or therapist. If the number of children is insufficient to comprise a unit, payment shall be made on an annual basis not to exceed $600 for each visually handicapped child.

5.2 Claim forms shall be mailed by the State Department of Education by April 15 to all Nebraska school districts in which programs for visually handicapped children have been approved. These districts shall list their "excess cost" on these claim forms. The required "regular per pupil cost" will be computed on the basis of average daily attendance for the previous school year. Completed claim forms shall be returned to the State Department of Education by June 1.

SECTION VI - Deviations:

6.1 Any deviations from these criteria or qualifications, other than statutory requirements, must be approved by the State Department of Education.

6.2 All special education programs financed in whole or in part by state or federal funds issued through the State Department of Education shall comply with these criteria and qualifications.

SECTION VII - ADMINISTRATORS OF SPECIAL EDUCATION

Part A - Director of Special Education

SECTION VII-A - Definition:

1.1 Director of special education shall mean that qualified person who gives direction to, and is responsible for, the administration, supervision, and coordination of the over-all educational program for exceptional children.

SECTION VII-A - Qualifications of Director:

2.1 A. A valid Nebraska Standard Administrative and Supervisory Certificate or the equivalent with endorsement as a supervisor in at least one area of special education.

SECTION VII-A - Establishment of Service:

3.1 The city or county superintendent shall notify the State Department of Education of the intent to establish such a service.

3.2 Application forms for approval of established services of directors of special education, provided in the spring by the State Department of Education, shall be returned to the State Department of Education by July 1. Application forms provided in the fall by the State Department of Education for new programs shall be returned to the State Department of Education by October 1.

3.3 No director of special education shall be approved for reimbursement unless there are a minimum of six approved supervisors, teachers and/or therapists under his direction.

3.4 The director of special education shall devote a minimum of three-fourths of his time to the administration of the special education program.

SECTION VII-A - Reimbursement:

4.1 Nebraska Law 43-609 states the excess cost reimbursement shall not exceed $4,500 per unit. A unit shall be established on the basis of one full-time director of special education.

4.2 Claim forms shall be mailed by the State Department of Education by April 15 to all school districts in which directors of special education have been approved. Completed claim forms shall be returned to the State Department of Education by June 1.

SECTION VII-A - Deviations:

5.1 Any deviations from these criteria or qualifications, other than statutory requirements, must be approved by the State Department of Education.

5.2 All special education programs financed in whole or in part by state or federal funds issued through the State Department of Education shall comply with these criteria and qualifications.

PART B - Supervisor of Special Education

SECTION VII-B - Definition:

1.1 Supervisor of special education shall mean that qualified person who gives supervision and coordination to a specific area of special education.

SECTION VII-B - Qualifications of Supervisor:

2.1 A. A valid Nebraska Standard Teaching Certificate with endorsement in at least one area of special education.

B. Plus a minimum of 15 semester hours of graduate work, nine of which must be in psychology or educational psychology.

SECTION VII-B - Establishment of Service:

3.1 The city or county superintendent shall notify the State Department of Education of the intent to establish such a service.

3.2 Application forms for approval of established services of supervisors, provided in the spring by the State Department of Education, shall be returned to the State Department of Education by July 1. Application forms provided in the fall for new programs shall be returned by October 1.

3.3 No supervisor of special education shall be approved for reimbursement unless there are a minimum of three approved teachers or therapists under his direction.

3.4 A supervisor shall be approved only for the area(s) of special education in which he has an endorsement.

3.5 The supervisor of special education shall devote a minimum of one-half of his time to the supervision of the special education program.

SECTION VII-B - Reimbursement:

4.1 Nebraska Law 43-609 states the excess cost reimbursement shall not exceed $4,500 per unit. A unit shall be established on the basis of one full-time supervisor of special education.

4.2 Claim forms shall be mailed by the State Department of Education by April 15 to all Nebraska school districts in which supervisors of special education have been approved. Completed claim forms shall be returned to the State Department of Education by June 1.

SECTION VII-B - Deviations:

5.1 Any deviations from these criteria or qualifications, other than statutory requirements, must be approved by the State Department of Education.

5.2 All special education programs financed in whole or in part by state or federal funds issued through the State Department of Education shall comply with these criteria and qualifications.

SECTION VIII - PSYCHOLOGICAL SERVICES

Part A - School Psychologist

SECTION VIII-A - Definition:

1.1 School psychologist shall mean that person who coordinates and administers the selection, evaluation, interpretation of test results, makes recommendations for placement, and counsels school personnel and parents in regard to individual children with learning and/or social difficulties.

SECTION VIII-A - Minimum Qualifications of the School Psychologist:

2.1 A. A valid Nebraska Teaching Certificate currently in force.

B. A minimum of two years of successful teaching experience, and

C. (1) A minimum of a Master's Degree with a major in educational or clinical psychology; or a Master's Degree in elementary education, secondary education or school administration with a minor in educational or clinical psychology (minimum for a minor: 12 graduate semester hours) plus 30 semester hours' preparation above the Master's Degree in educational or clinical psychology.

(2) A minimum of six semester graduate hours in individual testing.

(3) A minimum of two semester hours (or an equivalent of 100 clock hours) of supervised clinical practice in psychological techniques after completion of courses in individual testing.

OR

D. Have writeen approval from the State Department of Education dated prior to January 1, 1965, to administer examinations for special education placement.

SECTION VIII-A - Establishment of Services:

3.1 The city or county superintendent shall notify the the State Department of Education of the intent to establish such a service.

3.2 Application forms for approval of established services of school psychologists provided in the spring by the State Department of Education shall

be returned to the State Department of Education by July 1. Application forms provided in the fall by the State Department of Education for <u>new</u> programs shall be returned to the State Department of Education by October 1.

3.3 An approved school psychologist shall be expected to give the priority of his services to children enrolled in special education programs or to those who may be in need of placement in special education programs.

3.4 An approved school psychologist shall hold a valid Nebraska Examiner's Credential for administering psychological examinations endorsed for special education.

SECTION VIII-A - <u>Reimbursement</u>:

4.1 Nebraska Law 43-609 states the excess cost reimbursement shall not exceed $4,500 per unit. A unit shall be established on the basis of one full-time school psychologist. If the school psychologist is less than full-time, payment shall be made on a prorated basis as determined by the State Department of Education.

4.2 Claim forms shall be mailed by the State Department of Education by April 15 to all Nebraska School districts in which the services of a school psychologist have been approved. Claim forms shall be returned to the State Department of Education by June 1.

SECTION VIII-A - <u>Deviations</u>:

5.1 Any deviations from these criteria or qualifications, other than statutory requirements, must be approved by the State Department of Education.

5.2 All special education programs financed in whole or in part by state or federal funds issued through the State Department of Education shall comply with these criteria and qualifications.

Part B - <u>School Psychometrist</u>

SECTION VIII-B - <u>Definition</u>:

1.1 School psychometrist shall mean that person who administers to individual children with learning and/or social difficulties the psychometric techniques selected by a school psychologist.

SECTION VIII-B - Minimum Qualifications of the School Psychometrist:

2.1 A. A valid Nebraska Pre-Standard Teaching Certificate currently in force,

(1) Plus a minimum of 15 semester hours of graduate work, nine of which must be in psychology or educational psychology.

(2) A minimum of one course in each of the following areas:

1. Group tests and measurements.
2. Individual testing.
3. Education or psychology of exceptional children.
4. Psychology of adjustment or mental hygiene.

SECTION VIII-B - Establishment of Services:

3.1 The city or county superintendent shall notify the State Department of Education of the intent to establish such a service.

3.2 Application forms for approval of established services of school psychometrists provided in the spring by the State Department of Education shall be returned to the State Department of Education by July 1. Application forms provided in the fall by the State Department of Education for new programs shall be returned to the State Department of Education by October 1.

3.3 An approved school psychometrist shall be expected to give the priority of his services to children enrolled in special education programs or to those who may be in need of placement in special education programs.

3.4 The services of a school psychometrist shall not be approved unless the school district(s) maintains the services of a minimum of one approved full-time school psychologist.

3.5 The school psychometrist shall work under the direct supervision of the approved school psychologist.

SECTION VIII-B - Reimbursement:

4.1 Nebraska Law 43-609 states the excess cost reimbursement shall not exceed $4,500 per unit.

A unit shall be established on the basis of one full-time school psychometrist. If the school psychometrist is less than full-time, payment shall be made on a prorated basis as determined by the State Department of Education.

4.2 Claim forms shall be mailed by the State Department of Education by April 15 to all Nebraska School districts in which the services of a school psychometrist have been approved. Claim forms shall be returned to the State Department of Education by June 1.

SECTION VIII-B - Deviations:

5.1 Any deviations from these criteria or qualifications, other than statutory requirements, must be approved by the State Department of Education.

5.2 All special education programs financed in whole or in part by state or federal funds issued through the State Department of Education shall comply with these criteria and qualifications.